

CRAFT STATION TEACHER'S HANDBOOK

GENERAL OVERVIEW

First of all thank you for choosing to be part of the Expedition Promised Land! We are on the train to heaven. I pray that the activities found in this handbook help you and the children grow closer to the Lord Jesus Christ.

Why use crafts in Bible Programs like the Children Ministries Camp Meeting?

Grab some glitter, glue, a few papers and what you got? Yes a mess but also a whole lot of fun! What if craft time not only let kids express their hidden art talent, but brought them closer to Jesus? Think about what a little extra time, energy and effort on your part might create!

Crafts provide great opportunities for talking and teaching about God's love and power in a natural and fun way to children. The recommended craft projects in this handbook include conversation cues and discussion questions. You'll know just what to say and when you need to say it!

Craft work helps to prepare kids for or reinforce what they have learnt from the Bible story. What kids learn and do at craft project site ties into the main bible lesson for the day. This CHILDREN MINISTRIES CAMP MEETING program has a biblical theme for each day which will be reinforced by the craft activities:

Craft activities remind kids that the Bible is relevant to their everyday lives and is not a book to be studied at set times only. Talking about God's Word and the daily biblical focus at the craft site will help kids to see and associate the bible stories as real and meaningful for their daily lives.

Craft will help you as the teacher to lead the children in remembering God's Word, hiding it in their hearts, knowing their Creator loves them and that they can make a difference in the world. It can't get better than that!

About the CHILDREN MINISTRIES CAMP MEETING Program

This week we will be learning about Expedition Promised Land. You are expected to use the various craft activities suggested in this handbook to enhance the children's experience in learning about Expedition Promised land while also having fun. The foundational Scripture is the Israelite's expedition to Canaan, the promised land under the leadership of Joshua found in Joshua chapters 1,2,6,7,8 and 11. We will be training the children to experience the power of God. They will be referred to as travelers in God's caravan to the Promised Land. The administrator/ coordinator of the CHILDREN MINISTRIES CAMP MEETING in your church will be referred to as the master guide while you as the teacher will be referred to as caravan leader. The volunteers you will be working with in this station will be referred to as expedition corps. You may want to decorate your station as creatively as possible to reflect some expedition theme each day. This is your chance to get creative and have fun!

This is one of the four rotational stations which kick off after the large group time. You are expected to take a maximum of 40 minutes with each group that visits this station. The groups will be different in terms of age and you should be sensitive to these differences.

Your Responsibilities as a teacher

- Praying for all the travelers (children) who will pass through your station: Never forget to bring the children to the throne of God. He is able speak and reach directly to each of the children in ways we can never know.
- Planning and budgeting: Several weeks before the CHILDREN MINISTRIES CAMP MEETING program starts, look through the craft requirements and prepare a budget for your administrator. While it is recommended that you use as much local materials as possible, there are still a lot of materials and equipment you would need to purchase.
- Recruit helpers: You cannot manage the craft station alone. Work with your administrator to recruit helpers who would assist you with the various activities for the station.
- Choosing the project for each session: We have included suggested projects for each day. However, it is your responsibility as the teacher to choose or adapt a project relevant to your children based on the age of the caravan and your setting.

Quick Tips

- Make samples of project ahead of time.
- Calculate the supplies carefully; plan for more than you think you will need.
- Prepare and pack all the supplies required for each day at least a day before.
- Call kids by their name and make an effort to be sure everyone is welcomed and included. That feeling of being valued and belonging will stay with kids long after they leave the Expedition Promised Land.
- It is very important that the materials used as far as possible be familiar, affordable and within the environment of the children.

In this handbook you will find a manual directing activities for each day tied with that day's big idea. It explains the activities in which the children will be participating in great detail. It also gives suggestions on what to say at each section to relieve you of as much stress as possible. Your main job is to befriend the kids and help them experience the various biblical themes through craft. Take time to familiarize yourself with all the material before meeting with your helpers.

DECORATION

Every day you should endeavor if possible, to have new and creative ways of re-arranging the craft site depending on the projects lined up? Ensure that the working area is protected with

newspapers. Designate an area in the station, well labeled per caravan for storing finished projects. It is not easy but strive to keep the station tidy and attractive at all times and observe safety by having a set of rules.

DAILY LESSON PLAN GUIDE

5 minutes	Introduction and welcome. The day's memory verse re-emphasized Re-cap of the main theme for the day and lessons learnt
30 minutes	Craft Project activities and the learning.
5 minutes	Storage of the project items and farewell.

DAILY BREAKDOWN

DAY ONE: GOD IS OUR STRENGTH

TEACHER PREPARATION

Before joining today's caravan, spend some time in individual prayer specifically focusing on the day at hand, the lesson and your children. Come before Jesus as an empty vessel. Read and meditate on Joshua 1: 1-18 and Philippians 4: 13. Think about how the Lord can be your strength and the various challenges your children may be experiencing. Go over what you will say with the children and how you will guide them through each activity. Be sure you understand the big idea so you can pass it on to your group. Gather all the necessary materials for today's projects and understand day one's activities specified in this handbook. Meet and pray with other caravan leaders (teachers) and expedition corps (volunteers) before getting started. Have fun!

BIG IDEA

God is our strength: God appoints Joshua as the leader after the death of Moses and instructs him to be strong and courageous as He would be with him as long as he remained faithful. The children should not fear to undertake any challenge because the Lord is with them wherever they go or whatever they do so long as they remain faithful.

MEMORY VERSE

"I can do all things through Christ who strengthens me." (Philippians 4:13)

REQUIREMENTS: What you will need

Option 1

- Dry wooden stick approximately 3 ft. long and 1cm in diameter
- Oil paint
- Old News papers
- Water Paint

Option 2

- Clay.
- Old Newspapers

PREPARATION

- Cover the work area with old news papers.
- Ensure there are enough wooden sticks for each child and enough paint for the activities if you choose to undertake option 1.
- Ensure there is enough molding clay for each child if you choose option 2.

ACTIVITY: Joshua's stick of leadership

Say: Today we are learning that we should not fear to undertake any challenge because the Lord is with us wherever we go or whatever we do so long we remain faithful. The Bible says that God appointed Joshua as the leader after the death of Moses and instructed him to be strong and courageous as He would be with him as long as he remained faithful.

Say: Joshua must have been afraid seeing that he was young and the people he were to lead many and difficult. However, he must have remembered how God had performed many miracles through Moses who had just died. Moses just had a walking stick through which God used to do great things. Do you remember some of the miracles God did with Moses' walking stick? (*Turning it to a snake which swallowed other snakes, raising it during war with the Amalekites, parting the water, etc.*)

After receiving the responses and guiding the children to understand that we can only depend on God, as there was nothing extra-ordinary about Moses' staff.

Say: I am sure Joshua must have had a walking stick too. He must have looked at it and felt comforted that God would be with him just like He was with Moses. I would like us to imagine how Joshua's walking stick looked like and make one just like it. Are you ready? (*Expect excitement*)

- Give each child one wooden stick.
- Let the children paint 'Joshua's stick' decoratively. Allow them to be creative and paint according to their choices and design, using the oil paint and the paint brushes.
- Allow the walking sticks time to dry.



Alternatively, use option 2 as follows:

- Give each child about 0.5kg of clay.
- Allow each child time to roll their clay into a leader's stick.
- Let children decorate their leader's sticks as creatively as they wish using paints, sticks, etc.
- Allow the leaders stick enough time to dry.

Say: Life is full of many hard things (give examples as may be appropriate to your group). When Joshua was called upon to take over from Moses, it must have felt like a big challenge, then God encouraged him and he must have remembered about Moses' walking stick. Next time you see a walking stick, remember that God is our strength just like He promised to Joshua.

Invite Response: How many would like to have Jesus help them with all their challenges? (Accept responses)

Offer Final prayer: Ask God to help the children realized that God can help them through all the challenges they may have. If you know of any specific challenge a child has, you may want to pray privately with the child briefly thereafter.

DAY TWO: WE CAN TRUST IN GOD

TEACHER PREPARATION

Before joining today's caravan, spend some time in individual prayer specifically focusing on the day at hand, the lesson and your children. Come before Jesus as an empty vessel. Read and meditate on Joshua 2: 1-24 and Hebrews 11: 1. Think about the areas of your life where you have exercised faith and how it benefited you spiritually. Go over what you will say with the children and how you will guide them through each project activity. Be sure you understand the big idea so you can pass it on to your group. Gather all necessary materials for today's activities and understand day two's suggested project activities specified in this handbook. Meet and pray with other caravan leaders (teachers) and expedition corps (volunteers) before getting started. Have fun!

BIG IDEA

We can trust in God: Joshua sends two spies to a fortified Jericho city. The spies trust on the power of God to deliver them and the city to them in spite of the mighty walls. God validates their faith when they chat with Rahab. The children should learn to trust in God in every situation.

MEMORY VERSE

"Now faith is confidence in what we hope for and assurance about what we do not see."
(Hebrew 11:1)

REQUIREMENTS: What you will need

Option 1

- Khaki sugar paper bags[1 per person]
- Red, yellow, green Colored manila paper
- 2 picture cutouts from magazine/newspaper. (You can ask children to bring a day before)
- Glue
- Scissors
- 2 pieces of newspaper per child
- Stapler.

Option 2

- Craft sticks [approx. 8 per person]
- Crayons, paints, or colored pencils
- Wooden glue
- Firm scissors

Option 3

- Colored Manila/colorful pieces of cloths
- Carton
- Glue
- A4 embossed paper/Any other available material.
- Scissors

PREPARATION

- Cover the work area with old news papers.
- Ensure there are enough materials for the projects you have chosen to undertake.

ACTIVITY: Rahab's house

Say: Today we are learning that we can trust in God in every situation. Joshua sent two spies to a fortified Jericho city. The spies trust on the power of God to deliver them and the city to them in spite of the mighty walls. In the city they are taken in by a woman called Rahab who hides them up in her roof. Can you imagine how Rahab's house or even the roof looked like? (*Accept answers*) Today I want us to make up Rahab's house. Are you ready? (*Expect excitement*). We are going to start with the walls, then the roof and finish with the window.

- Give each child 1 khaki sugar paper
- Let the child mulch the newspaper and stuff it upto 3/4 in the khaki sugar paper

Say: Now we have just made the walls. Up here (*point to the top of the khaki paper*) is the ceiling well prepared for the spies. Now let's hide the spies.

Have the children put the cut-out picture on the 'open ceiling'.

Say: Oh no! The roof is missing. We need to put in the roof and the windows so that nobody can see them even from outside.

- Staple the colored manila for roof
- Let children stick 1 inch squared colored manila paper for widows on the khaki sugar paper



Alternatively, use option 2 as follows:

- Give each child 5 craft sticks. Use 2 to make the roof, 2 to make the walls, and 1 to make the bottom of the house. Fasten with the wood glue and allow the glue to dry.
- Meanwhile, let kids select one shorter stick for each spy. Let kids decorate these sticks to look like the 2 spies using the rounded ends as the head.
- Use wood glue to attach the spies at the roof of the house.



Alternatively, use option 3 as follows

- Cut the manila/piece of cloth in a rectangle shape
- Peel the top layer of the piece of carton to remain with the bumpy part, then cut it into the shape of the roof.
- Glue and stick the rectangle piece on the A4 then stick the spies on the roof and then stick bumpy part of the carton as the roof on top of the spies.

Say: Do you think the spies were afraid when they hid in Rahab's roof? (*Accept answers*) They must have been afraid at first, but when Rahab went up to them and told them that the people of Jericho were really scared of the Israelites, they knew that they could trust in God at all

times. Next time you look at the roof whether at home or school, remember how Rahab hid the spies. Remember also that we can trust God at all times.

Invite Response: How many would like to trust in Jesus at all times whatever the situation (accept responses)

Offer Final prayer: Ask God to help the children trust in Him at all times in all situations.

DAY THREE: OBEDIENCE ENABLES GOD TO ACT FOR US

TEACHER PREPARATION

Before joining today's caravan, spend some time in individual prayer specifically focusing on the day at hand, the lesson and your children. Come before Jesus as an empty vessel. Read and meditate on Joshua 6: 1-27 and Hebrew 11: 30. Think about your experiences on obedience. Meditate on experiences when God acted on your behalf in some way because you obeyed Him even though it did not make sense. Go over what you will say with the children and how you will guide them through each project activity. Be sure you understand the big idea so you can pass it on to your group. Gather all necessary materials for today's activities and understand day three's activities specified in this handbook. Meet and pray with other caravan leaders (teachers) and expedition corps (volunteers) before getting started. Have fun!

BIG IDEA

Obedience enables God to act for us: Joshua as instructed by God commands soldiers and the priests to March around Jericho with trumpets and the Ark of the Covenant for seven days so as to bring down the walls of Jericho. The soldiers and the priest obeyed even though it did not make much sense, and the Lord indeed brought down the walls of Jericho. The children should learn to obey God's word all the time.

MEMORY VERSE

By faith the walls of Jericho fell, after the army had marched around them for seven days (Hebrews 11:30)

REQUIREMENTS

- 1 foot PVC pipe[1 per child] or alternatively 1 foot bamboo stick
- Hacksaw blade/hand drill/hot rod

PREPARATION:

- Ensure you have enough PVC pipe or bamboo sticks enough for all the children
- Cut the PVC pipes/bamboo rod into small pieces of 1 foot each to be enough for each child.

ACTIVITY: Trampy Trumpets

Say: Today we are learning how Joshua as instructed by God commanded soldiers and the priests to march around Jericho with trumpets and the Ark of the covenant for seven days so as to bring down the walls of Jericho. The soldiers and the priest obeyed even though it did not make much sense, and the Lord indeed brought down the walls of Jericho. The story teaches us that we should obey God's word all the time. What kind of sound do you think the trumpets made as the soldiers and priests marched around the city? (*Accept answers*) How do you think the trumpets looked like? (*Accept answers*). Today we are going to make some musical instruments to illustrate how God used just simple instruments to work wonders for the children of Israel.

Give each child a piece of the PVC pipe. Under supervision let the children use either the hacksaw blade or hand drill or a hot rod to drill 2-4 holes on 1/3 bottom of the PVC pipe.

Let the children blow in air to make music. Let the march around in a circle to emulate the priests and the soldiers marching around the Jericho city.

Alternatively, you could use bamboo sticks instead of the PVC pipes.



Say: How do you like the music? (*Accept answers*) Imagine with just this kind of music the walls of Jericho came tumbling down! It's amazing! God is so great and when we obey Him, we enable Him to do great things for us.

Invite Response: How many would like to obey God all the time even at times when obedience is difficult or does not make much sense? (*Accept responses*)

Offer Final prayer: Ask God to help the children to always be trusting and obedient to His word.

DAY FOUR: GOD HATES SIN

TEACHER PREPARATION

Before joining today's caravan, spend some time in individual prayer specifically focusing on the day at hand, the lesson and your children. Come before Jesus as an empty vessel. Read and meditate on Joshua chapters 7 and 8 and also Romans 1: 18. Think of ways you have experienced God's displeasure of sin in your own life and in the life of others close to you. Go over what you will say with the children and how you will guide them through each project activity. Be sure you understand the big idea so you can pass it on to your group. Gather all necessary materials for today's project activities and understand day four's activities specified in this handbook. Meet and pray with other caravan leaders (teachers) and expedition corps (volunteers) before getting started. Have fun!

BIG IDEA

God hates sin: Achan openly disobeys God's instruction to completely destroy the city of Jericho and everything therein. God clears the sin of Achan by ordering his death and of his whole family. The children should learn that if we continually rebel against God, He will eventually destroy the world with us.

MEMORY VERSE

"God's anger is shown from heaven against all the evil and wrong things people do. By their own evil lives they hide the truth." Romans 1:18 (NCV)

REQUIREMENTS

Option 1

- Paper plates [1 per child]
- Glue
- 6 X 10 piece of manila paper.[1 per child]
- Crayons/colored pencils/felt pens

Option 2

- A4 card boards [1 per child]
- A4 piece of cloth [1 per child]
- Tough glue e.g. shoe gum
- Crafts sticks [4 per child.]
- Powder water paints.
- Paint brushes.

PREPARATION

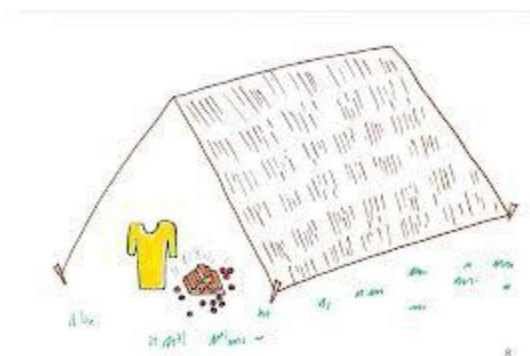
- Ensure all the materials required for your chosen project are ready.
- Try out a sample of your project before the class to showcase to the children before they start off.

ACTIVITY: Where did it happen? In the tent

Say: Today we are learning how Achan openly disobeyed God's instruction to completely destroy the city of Jericho and everything therein. God dealt with the sin of Achan by ordering his death and of his whole family. You see, Achan thought nobody would know when he picked a beautiful robe, some pieces of silver coins and some gold and hid them in the ground inside his tent. But God cannot be fooled. He knows everything, even those things we do and we think nobody else has seen.

Ask: How big do you think Achan's tent was? (*Accept answers*) Why do you think Achan chose his tent as the best place to hide what he had taken from Jericho? (*Accept answers*) Now, I want us to make some tents similar to the one Achan used to hide his loot. Are you ready? (*Expect Excitement*)

- Give each child 1 paper plate and the 6 X10 piece of manila paper
- Let the child decorate the piece of manila beautifully, using the crayons/colored pencils/felt pens.
- Fold the 6 X10 piece of manila into 2 equal halves i.e. 3 X10 to make a bottomless triangle.
- Secure the bottomless triangle on the paper plate using glue to make it look like a triangular tent.



Triangular tent

Alternatively use option 2 as follows:

- Give each child a piece of the A4 cloth and A4 cardboard and 4 craft sticks.
- Paint the cardboard creatively using the powder water paints and allow time to dry as the child is working on the piece of cloth.
- Fold the piece of cloth into 2 equal halves.
- Using the gum secure the 4 craft sticks to the sides of the piece of cloths so as to make a bottomless triangle.
- Secure the bottomless triangle on the painted A4 cardboard using glue to make a tent.



Cloth tent

Say: This is probably how Achan's tent looked like. Other people could not have known what was hidden inside the tent, but do you think God could know? (Yes) God sees everything and when we continue to sin and rebel against Him, we will one day be punished like Achan.

Lead them to recite the memory verse: Remember our memory verse? Let's say it together: "God's anger is shown from heaven against all the evil and wrong things people do. By their own evil lives they hide the truth." Romans 1:18 (NCV)

Say: God really loves us and gives us many good instructions to help us live our lives happily. However, because of our friends and other people, or many times because of our own weaknesses, we disobey Him. This makes God very sad because He really hates sin.

Invite Response: How many would like to have Jesus help them to obey God's laws so that we may not sin?

Offer Final prayer: Ask God to help the children realized that God really loves them but also really hates sin and that, if they persist in disobedience, they would have to suffer.

DAY FIVE: GOD ALONE CAN DELIVER US!

TEACHER PREPARATION

Before joining today's caravan, spend some time in individual prayer specifically focusing on the day at hand, the lesson and your children. Come before Jesus as an empty vessel. Read and meditate on Joshua chapters 11: 4-23 and Psalm 124:2,3. Meditate on the many instances and ways God has come through for you. Go over what you will say with the children and how you will guide them through each project activity. Be sure you understand the big idea so you can pass it on to your group. Gather all necessary materials for today's activities and understand day five's project activities specified in this handbook. Meet and pray with other caravan leaders (teachers) and expedition corps (volunteers) before getting started. Have fun!

BIG IDEA

God alone can deliver us: All the kings in Northern Canaan ganged up against Israel, a very small army. However, God gave all of them into the hands of Joshua who completely destroyed them. The children should learn that it is only God who can deliver them from their enemies or dangerous situations. Not money or power or other people.

MEMORY VERSE

"If the Lord had not been on our side when people attacked us, they would have swallowed us alive when their anger flared against us," Psalm 124:2, 3 (NIV)

REQUIREMENTS

Option 1

- Bible
- A4 piece of cardboard or carton or cereal box piece [1 per child]
- Brown and black water or poster paints
- Paint brushes

Option 2

- Bible
- Scissors
- Brown manila paper
- Glue
- Black sugar paper A5 size

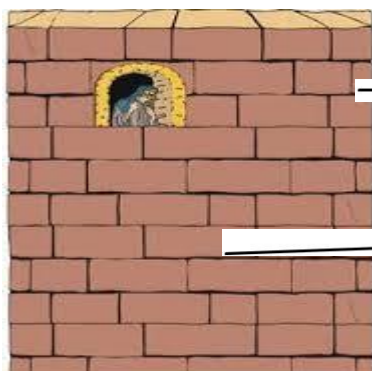
PREPARATION

- Cover the work area with old news papers.
- Ensure there are enough materials for each child for the chosen craft project.

ACTIVITY: God's deliverance wall

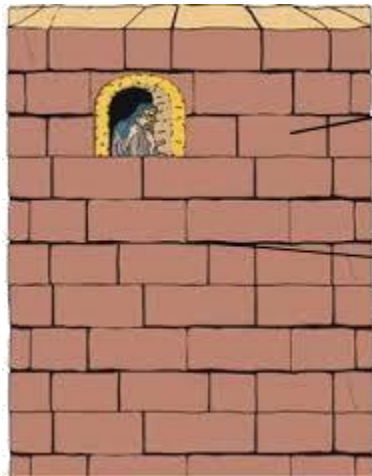
Say: Today we are learning how all the kings in Northern Canaan ganged up against Israel, a very small army. However, God gave all of them into the hands of Joshua who completely destroyed them. In those days almost every kingdom or city had a major protection wall around it and high tower guarded with soldiers just like it was in Jericho. However, the Bible tells us in Psalm 127:1 (*open the bible to Psalm 127:1 and paraphrase*) that unless the Lord watches over the city, the guards stand watch in vain. The Bible also says in Proverbs 18:10 (*open the bible to Proverbs 18:10 and paraphrase*) that the name of the Lord is a fortified tower; the righteous run to it and are safe. I want us to make a picture of a wall to always remind us that it is only God who can deliver us. Are you ready? (*Expect excitement*)

- Ensure the painting corner is ready by covering the area with old newspapers.
- Give each child a piece of cardboard or carton or cereal box
- Let the children paint the base with a brown paint to form the wall back ground
- Let children use the black paint to make building blocks design on the brown background to make the image of a wall.



Alternatively, use option 2 as follows:

- Prepare/cut the brown manila paper into 2 X 3/4inch size
- Give each child the A5 piece of black sugar paper and 20 pieces of brown 2 X 3/4inch manila paper.
- Let the children stick the pieces of brown manila on the black sugar paper making a wall pattern leaving thin lines to show the black background.



Pieces of brown manila to form
block patterns

Black thin lines to left after covering with
brown paper show the black background

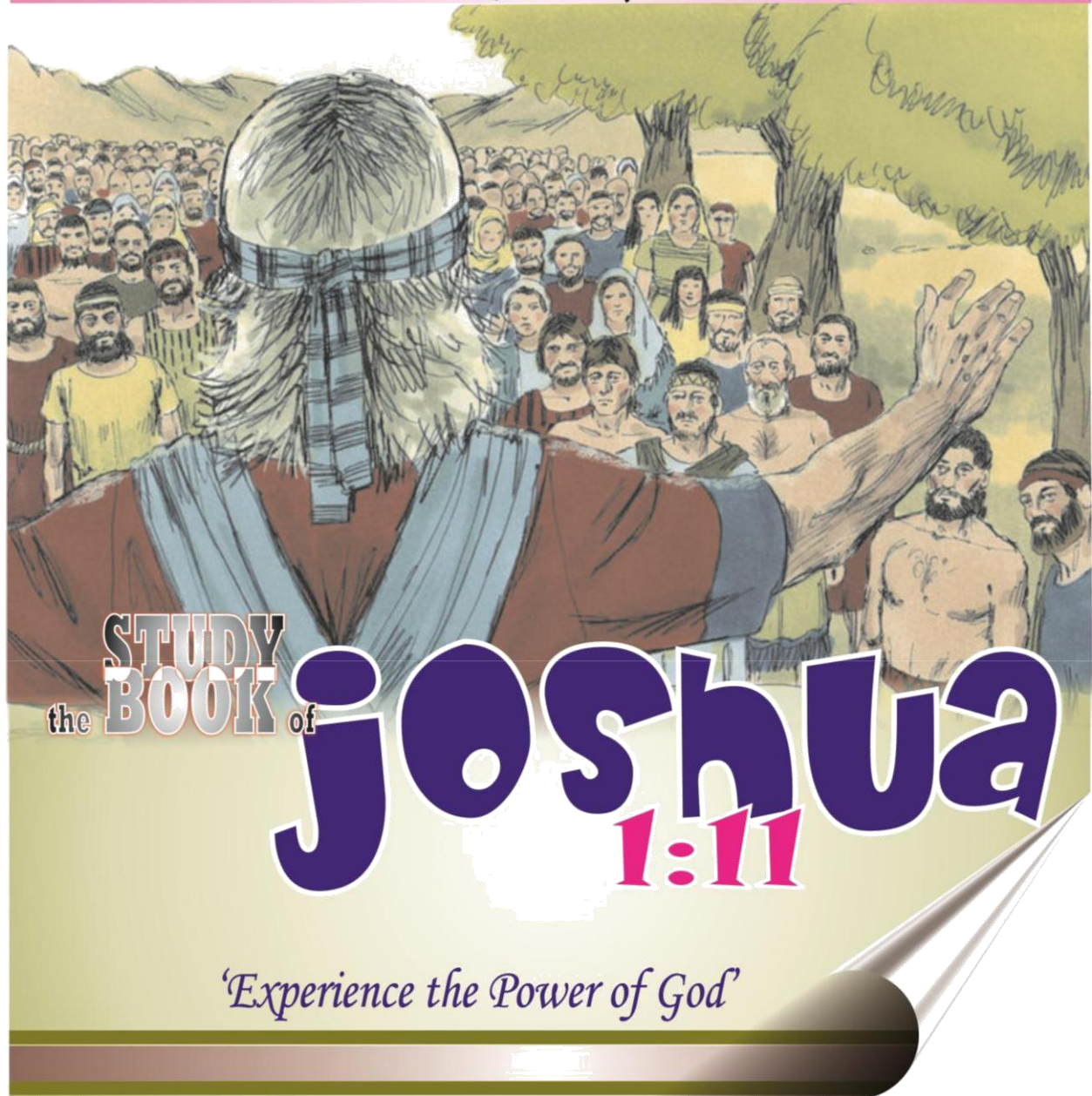
Say: How do you like the walls you have made? (Accept answers) Next time you see a wall, remember that the Lord is our safe tower. He puts always puts His wall of protection around us and it is only Him who can save us.

Invite Response: How many would like to have Jesus to always put a wall protection around them? Remember, it is only Him who can deliver us?

Offer Final prayer: Ask God to cover the children with His hand of protection. That the children may always remember that it is only God who can protect them from the many dangers they may encounter.

'Expedition Promised Land'

am on the Train to Heaven



STUDY
the BOOK of

joshua

1:11

'Experience the Power of God'

