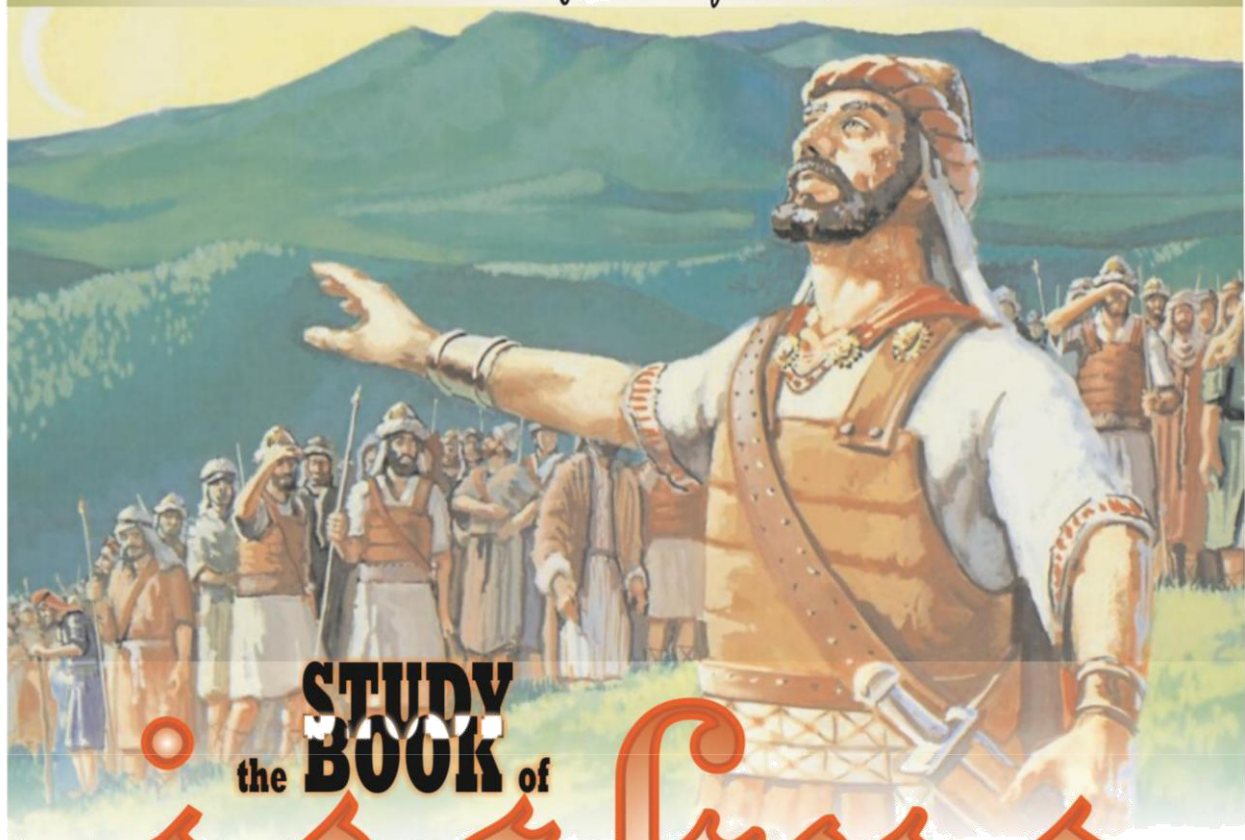


# 'Expedition Promised Land'

*am on the Train to Heaven*



## STUDY the BOOK of **joshua** 1:11

*'Experience the Power of God'*

**ADMINISTRATOR'S MANUAL**

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*CHILDREN MINISTRIES CAMP MEETING Materials Produced by the CM Department  
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*'Experience the Power of God'*

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## GENERAL OVERVIEW

First of all thank you for choosing to be part of the ***Expedition Promised Land!*** We are on the train to heaven. I pray that the activities found in this kit help you and the children grow closer to the Lord Jesus Christ.

The Theme of this program is **Expedition Promised Land**. The foundational Scripture is the Israelite's expedition to Canaan, the promised land under the leadership of Joshua found in **Joshua chapters 1,2,6,7,8 and 11**. We will be training the children to experience the power of God. They will be referred to as **Travelers in God's Caravan to the Promised Land**. You as the **Administrator/ Coordinator** of Children's Ministry in your Church will be referred to as the **Master Guide**. Teachers are Caravan Leaders, and Volunteers will be referred to as **Expedition Corps**. Feel free to decorate the **CHILDREN MINISTRIES CAMP MEETING spaces to look like a Caravan Camp**. This is your chance to get creative and have fun!

The program is designed to run for a **whole day with regular healthy breaks**. We recommend that the caravans break for snacks during the small group time and for lunch after all the caravans have gone through most (if not all) the stations. The final large group program should start after lunch with a singing session and end with a skit.

In this kit you will find **teachers' manuals, children's activity books, and daily letters** for the children to take home and of course the manual in your hand. Along with the brief descriptions of each item below, take the time to go through each packet and familiarize yourself with all the material before meeting with your volunteers.

## CONTENTS

### Teachers' Handbooks

The teacher's handbook is to pass out to each of your actual instructors manning the various rotational stations. These are the adult helpers who will have the most direct contact with the children. The handbooks explain the games and activities in which the children will be participating in great detail. It also gives suggestions on what to say at each section to relieve as much stress as possible from the teachers. Their main job is to befriend the kids and act as mediators for the lessons. There are four sets of handbooks: ***The Snack Conquest Handbook, The Wilderness Track Challenge Handbook, The Art Rotational Station Handbook*** and ***The Bible League Station Handbook***.

### Daily Letters

These letters are an integral part of the **CHILDREN MINISTRIES CAMP MEETING** program. As every day comes to a close, be sure to send one of these notes home with every child. They tell what the travelers did that day, and give parents a heads up on what the children will be doing the next day. The purpose is to help bring the family together and get everyone involved in Expedition Bible Camp.

### **The Music kit**

This comprises of a number of song lyrics to be taught and adapted for singing during the worship session. The songs are adapted to the **CHILDREN MINISTRIES CAMP MEETING** theme: Expedition Promised Land. The music leader will be responsible for teaching the travelers the music and co-ordinating with the worship team on the songs to be used.

### **The Craft's Handbook/Kit**

This comprises of all the proposed crafts for each day and for each age group. The kit proposes a number of materials, but each church is encouraged to be creative and use the readily locally available materials as much as possible.

### **This Manual**

As the administrator of **CHILDREN MINISTRIES CAMP MEETING**, it is your job to make sure everyone knows what they are doing and where they should be. You will also organize for the presentation of the large group lesson each morning. This book will help you manage all the volunteers with minimal stress on your part.

A strong crew of adult and teen volunteers is vital to any **CHILDREN MINISTRIES CAMP MEETING** week running smoothly. The most important thing to keep in mind is to be sure that all volunteers are working in their gifting. If someone is put into a situation with which they are uncomfortable, things will not work out as well as they could. Give your volunteers a chance to grow in the Lord by allowing them to use their spiritual gifts.

## **VOLUNTEERS**

### **Teachers/Caravan Leaders**

They will have the most contact with the children. They have to have patience and good listening skills. They must be able to convey the Biblical message in a meaningful way to the children. There should be enough teachers to have caravans of about ten Children each (or as the situation may dictate).

### **Kitchen Staff/cooks**

These important individuals are responsible for the snacks and water for the children. They have to organize all the food and make sure water is available. Help them to stay as organized as possible and encourage them often, since they will probably be the least thanked of all the staff. In some situations, this may be an outside group hired for the purpose.

### **Drama Team**

A group of teenagers and a few children would work well for this job. Let the team familiarize themselves with the themes and bible passages in good time so as to prepare the scripts a week or so before so they have time to practice. Be sure to help them gather all the necessary materials (props) and

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Costumes they will need. If the members feel comfortable with it, they can also double as the worship leaders.

### **Worship Team**

Teenagers make great worship leaders for **CHILDREN MINISTRIES CAMP MEETING**, too. It is a chance to help budding worship leaders grow into their roles. Maybe some drama team members would be willing to help out in this department. A technical individual would be useful too. At least a week before camp, help them to prepare slideshows (or notes, books or whatever materials is available) with the lyrics to the chosen worship songs. Limit the number of songs to four songs per day. Make sure the lyrics are on level children can comprehend.

### **Music Leaders**

They will work with the worship team to lead the travelers in a singing session during the large group session. They will also be responsible for teaching the travelers new songs relevant to the expedition theme, preferably after the small group sessions, but before the final large group session.

### **First Aid/Medics**

With a large group of children, there are bound to be injuries. Have a few first-aid certified adults around and be well stocked in first aid items. Have a medic stationed near the physical activity area, as this is where most injuries are likely to occur.

### **Crafts/Expedition Experience – Craft Leader**

If your church is small enough, the teachers can handle this job as they have all the information they need in their book, but if you get enough volunteers, it would be nice to have someone to lead crafts so the teachers can discuss the application of the activity while the craft leader works out the technicalities of the project. A patient individual is best here, as the children will be nasty when they see all the supplies they will get to use.

### **Physical Activity Leaders/Wilderness scouts**

The teachers could do this, but they would be better off watching and encouraging the travelers as they play the game. The physical activity leader should be a loud, outgoing and energetic person who is not afraid to lay down the law when the need arises. Children may get too competitive here and need someone to rein them in. Have helpers around for the physical activity leader to lead the teams in the game and for extra eyes on the field. Teenagers would be great and would probably enjoy playing with the kids, too.

### **Helpers**

A mass of people to run around and set things up, tear them down and run around and make sure everyone's needs are met. Helpers are great for making copies, running from one side of the church to the other to get more water. They can also help clean up from snack time and craft time. The decorators

Fall into this category, as do those who will help advertise **CHILDREN MINISTRIES CAMP MEETING** in months leading up to it. Helpers are typically humble, servant-oriented people who prefer to be behind the scenes

## **LARGE GROUP TIME**

### **Pastor's overview**

Every day you will coordinate the large group discussion at the beginning of **CHILDREN MINISTRIES CAMP MEETING camp**. This is what sets the tone for the whole day and will be the first presentation of the lesson they get, so they should be more alert now than they will be the rest of the day. There is a theme for each day to guide in this session. Since this session can be done by a pastor or any other church leader who is not necessarily involved in the camp for the whole period, it is very important that the theme as provided in this manual is strictly followed to avoid confusing the travelers. It is also important that the session is kept short – a maximum of 15 minutes to avoid tiring the kids even before they start the day's activities.

### **Musical Worship**

Worship takes place during the opening large group session. The music leader will coordinate with the worship team on the songs to be used. On day one, the team may use the familiar songs regularly used in the Sabbath school classes, however, as the days progress, the music leader is expected to have taught new relevant songs to be used during the worship.

## **SMALL GROUP TIME (ROTATIONAL STATIONS)**

The caravans can rotate through the activities in small group time, depending on the number of caravans you have. If you choose to do this, prepare a schedule a week or two in advance. Make sure you have enough rooms or secluded spaces so each small group can work without distractions of other groups.

### **Wilderness Trail Challenge/Outdoor Game**

A big, grassy field would be best for all the games, but a parking lot will work too. Just make sure there are not any cars around. All the outdoor games tie in directly with the day's big idea. Be sure you understand the connection so you can help the children understand as well. Each day has a number of suggested games. The wilderness scouts would need to review and choose the games considered most appropriate for each caravan.

### **Water/snack conquest**

This is a time for the children to enjoy and rehydrate as they seek to experience God's power through the Israelite's conquest story and healthy eating. This is not the normal health break but a rotational



Station meant to enhance the theme of the day as the children enjoy some bits of health food. The caravan leader may use this station to remind the travelers of their need to help other less fortunate children to also experience the power of God through their gifts. The children could be asked in advance, before the camp starts, to prepare gifts for donations to a children's home, a hospital or any other community project the leader may decide. The children would therefore be asked to submit their gifts at this time.

### **Scripture discussion/Activity book**

The activity book will help reinforce everything the travelers learn throughout the day. This is a time for the caravan leaders to sit down with their caravan and answer any questions they may have. At the very beginning, the teachers should lead a brief discussion on the things learned so far.

### **Crafts/Expedition Experience**

This activity could take some time, so be sure the craft area is well organized and well stocked. Cover the floors and tables with newspapers and cloths to protect the room. Encourage the children to work efficiently so they have time to finish their craft project. Be sure you provide a place to store all the craft items for the week. You need room for everything to dry. One idea for storage is to designate an area in the craft room for each caravan. From there, label each space with each child's name and stack the things up there, or place them in a large paper bag with the child's name and caravan on it.

## **LARGE GROUP TIME**

Close in a large group time so parents can pick their children up exactly where they dropped them off. This also allows you to nicely wrap up the day.

### **Singing Session**

The music leader leads the whole team in songs practice. He/she would use this time to teach the children the various theme songs for the camp – some of which would be used for the first large group session worship. We have provided a music kit with this manual that could be used by the music leader.

### **Closing Discussion**

End the day with a discussion of everything covered that day, from the big idea to the small group activities. Drive home the practical application of expedition experience discussed that day. Keep this short, then introduce and set up the skit.

### **Skit**

A short skit ends the day on a light note and presents the big idea in yet another manner to be sure everyone gets it. This comes at the end of the day rather than at the beginning because the children are tired, and need a fun, easy-to-follow presentation of the lesson. Ensure the drama team is ready and prepared to adequately illustrate the day's theme.



## Prayer

Close in prayer and be sure every child gets a daily letter - “The Expedition Continues” takes home sheet for that day. They do not need to bring these back; they are just to benefit the family.

## MAKING IT YOUR OWN

This program is meant to be a guide to help you create the best **CHILDREN MINISTRIES CAMP MEETING** experience for your group. Take creative license in personalizing it for your circumstances. Make use of local materials as much as possible. If your budget allows, consider making t-shirts for the children and/or volunteers. Make sure they are distinct designs or colors to help tell people apart by caravan and/or job description. Divide the caravan into three age groups: **Ages 3 – 6; Ages 7-10; and ages 11 – 14.**

Don’t forget to find some way to thank your volunteers at the end to the week by presenting them with a small gift and short note. To follow with the theme, you could give all the volunteers camouflage t-shirts that say, “**I survived Expedition Promised Land,**” or whatever you find appropriate.

## CHILDREN MINISTRIES CAMP MEETING IN A NUTSHELL

	Day one	Day two	Day three	Day Four	Day Five	Sabbath
<b>Expedition Theme</b>	God is our strength!	We can trust in God!	Obedience enables God to Act for us!	God hates sin!	God alone can deliver Us!	We are citizens of heaven!
<b>Big Idea</b>	<b>God is our strength:</b> God appoints Joshua as the leader after the death of Moses and instructs him to be strong and courageous as He would be with him as long as he remained faithful. The children should not fear to undertake any challenge because the Lord is with them wherever they go or whatever they do so long as they remain faithful.	<b>We can trust in God:</b> Joshua send two spies to a fortified Jericho city. The spies trust on the power of God to deliver them and the city to them in spite of the mighty walls. God validates their faith when they chat with Rahab. The children should learn to trust in God in every situation.	<b>Obedience enables God to act for us:</b> Joshua as instructed by God commands soldiers and the priests to march around Jericho with trumpets and the Ark of the covenant for seven days so as to bring down the walls of Jericho. The soldiers and the priest obeyed even though it did not make much sense, and the Lord indeed brought down the walls of Jericho. The children should learn to obey God's word all the time.	<b>God hates sin:</b> Achan openly disobeys God's instruction to completely destroy the city of Ai and everything therein. God clears the sin of Achan by ordering his death and of his whole family. The children should learn that if we continually rebel against God, He will eventually destroy the world with us.	<b>God alone can deliver us:</b> All the kings in Northern Canaan ganged up against Israel, a very small army. However, God gave all of them into the hands of Joshua who completely destroyed them. The children should learn that it is only God who can deliver them from their enemies or dangerous situations. Not money or power or other people.	<b>We are citizens of heaven:</b> Joshua reminded the Israelites on how the Lord had led them over the years from the time of Abraham, their slavery and deliverance from Egypt, their journey through the wilderness and the final deliverance into the promised land. He gave them land they did not work for, cities they did not build and ate from farms they did not plant. The children should learn to trust God to give them the gift of heaven when Jesus comes back. A glorious gift they will not have worked for, and Jerusalem city they will not have built.
<b>Scripture References</b>	Joshua 1:1-18	Joshua 2:1-24.	Joshua 6:1-27	Joshua 7&8	Joshua 11:4-23)	Joshua 24
<b>Memory Verse</b>	Philippians 4:13	Hebrews 11:1	Hebrews 11:30	Romans 1:18	Psalms 124:2;3	Philippians 3:20a
<b>Crafts/Expedition Experience</b>	Joshua's stick of Leadership.					
<b>Wilderness Trail challenge (Physical Activity)</b>	-Stretch and pick the goodies - Dare to pass through	-Keep the ball afloat -The Blind follow instructions	- Wilderness saucers - Conquering the walls.	- Lost Letter	- un-balanced tug of war -We would like to have One of you.	-
<b>Snack Conquest</b>	-Sugarcane cubes -Hard crusted Nuts (Macadamia nuts)	- Pop-Corns - Grapes	- Fresh Juice - Acidic Made beverage (Not consumption)	-Crisps over spruced with chilly and salt - Nuts		

## DAILY BREAKDOWN

### DAY ONE: GOD IS OUR STRENGTH

#### Preparation Time:

Every day one of your first responsibilities is to help prepare the volunteers for their duties. Meet with everyone half an hour before you have children arrive to allow yourself time to answer questions, give a rundown of the day's plan, and most importantly, pray as a group. During this time, check on the following:

- **Worship team:** Are the worship materials (slide shows, notes or books) up and ready to go?
- **Pastor or first speaker:** Is the person designated to present the pastor's overview present and prepared?
- **Drama team:** Have all your materials (props)? Memorized the script?
- **Crafts department:** Are all the supplies laid out for the first group? The area protected with newspapers? Designated area labeled for project storage?
- **Snack conquest team:** Have enough snacks for the planned activities? Do you have an area set up for the community project donations?
- **Medics:** Do you have all your supplies, and is your tent/area set up? Are you aware of any children with particular health needs, such as diabetes or asthma, etc.?
- **Wilderness trail challenge leaders:** Is your area cleared of all debris? Do you have all the materials you need and do you understand the rules of the planned activities?
- **Teachers:** Any questions on today's lesson? Do you have your caravan roster?
- **Helpers:** Is everything set up? Do you all have a post to attend today? Are all the rooms for the small group time ready?
- Does everyone have the small group schedule for today?
- Convey the big idea to the group.
- Pray together.

#### Sign in and large group discussion:

Helpers can man the sign in table and make sure all travelers find their caravan leaders. Each caravan leader should raise the caravan's standard (flag) and each traveler should settle next to his/her flag. Once everyone is settled, continue with the following:

Once everyone settles in, **pray** as a group. Introduce the day's big idea and then invite the person presenting the pastor's overview. Make sure to brief the presenter on the time and theme requirements ahead of time. Note that this session should not take more than **15 minutes**.

After the presentation, lead the children/travelers in the reciting the memory verse of the day.

**Say:** *God is our strength: God appointed Joshua as the leader after the death of Moses and instructed him to be strong and courageous as He would be with him as long as he remained faithful. Our memory verse for today is found in Philippians 4: 13 which say – “I can do all things through him who gives me strength.”*

**Say:** *Can we all say it together: “I can do all this through him who gives me strength.”*

Repeat until satisfied that all the travelers have memorized the verse.

**Say:** *Today we are standing on the verge of the Jordan River ready to go over to the Promised Land. Our great leader, Moses has died but God is still with us. We are going to experience the power of God on our expedition promised land.*

Invite the **worship team** to take over in singing and worship before breaking into small group time.

### **Small Group Time:**

Ensure there is a clear schedule for the caravans for the small group time. I.e. which caravan goes to which station and in which order. Your responsibility in this time is to bounce around each station and see how the volunteers and caravans are doing. Enjoy watching everyone grow in the Lord in this time! Time at each station should not exceed 40 minutes. After 35 minutes, ring a bell to alert the caravan leaders that it is time to move to the next station.

### **Large Group Time:**

Help the music leader organize the children for a music session/practice. At this time, the music leader may introduce new songs relevant to the theme while also practicing the songs already learnt. Enjoy the music with the children and thank God for the joy of worshiping God in music.

After the music, give a brief recap of the day, emphasizing the theme and the big idea.

**Say:** *Today we have begun our expedition promise land. We had many challenges but learnt that God is our strength. We can do all things through Christ who gives us strength.*

Introduce the drama team and read the setting, then enjoy it with the children. **Pray** as a group.

**Send** home notes for tomorrow with every child.

**Afterwards:** Meet with all volunteers to pray and discuss the day’s happenings. What did you learn about your students? Did you have any problems with kids getting along or not listening or not

Participating? How can you solve these problems for tomorrow? What went really well and how can you keep this up for the rest of the week?

## **DAY TWO: WE CAN TRUST IN GOD.**

### **Preparation Time:**

Every day one of your first responsibilities is to help prepare the volunteers for their duties. Meet with everyone half an hour before you have children arrive to allow yourself time to answer questions, give a rundown of the day's plan, and most importantly, pray as a group. During this time, check on the following:

- Worship team: Are the worship materials (slide shows, notes or books) up and ready to go?
- Pastor or first speaker: Is the person designated to present the pastor's overview present and prepared?
- Drama team: Have all your materials (props)? Memorized the script?
- Crafts department: Are all the supplies laid out for the first group? The area protected with newspapers? Designated area labeled for project storage?
- Snack conquest team: Have enough snacks for the planned activities? Do you have an area set up for the community project donations?
- Medics: Do you have all your supplies, and is your tent/area set up? Are you aware of any children with particular health needs, such as diabetes or asthma, etc.?
- Wilderness trail challenge leaders: Is your area cleared of all debris? Do you have all the materials you need and do you understand the rules of the planned activities?
- Teachers: Any questions on today's lesson? Do you have your caravan roster?
- Helpers: Is everything set up? Do you all have a post to attend today? Are all the rooms for the small group time ready?
- Does everyone have the small group schedule for today?
- Convey the big idea to the group.
- Pray together.

### **Sign in and large group discussion:**

Helpers can man the sign in table and make sure all travelers find their caravan leaders. Each caravan leader should raise the caravan's standard (flag) and each traveler should settle next to his/her flag. Once everyone is settled, continue with the following:

Once everyone settles in, **pray** as a group. Introduce the day's big idea and then invite the person presenting the pastor's overview. Make sure to brief the presenter on the time and theme requirements ahead of time. Note that this session should not take more than 15 minutes.

After the presentation, lead the children/travelers in the reciting the memory verse of the day.

**Say:** *We can trust in God: Joshua sent two spies to a fortified Jericho city. The spies trusted on the power of God to deliver them and the city to them in spite of the mighty walls. God validated their faith when they chatted with Rahab. Rahab told them in Joshua 2:8 that she knew that the LORD had given the Israelites the land, and that the fear of them had fallen upon the inhabitants of Jericho and that they melted away before the Israelites . Our memory verse for today is found in Hebrews 11:1 which says – “Now faith is confidence in what we hope for and assurance about what we do not see.”*

**Say:** *Can we all say it together: “Now faith is confidence in what we hope for and assurance about what we do not see.” Hebrew 11:1*

Repeat until satisfied that all the travelers have memorized the verse.

**Say:** *We are still on the verge of the Jordan River ready to go over to the Promised Land. Yesterday we learnt about the death of our leader Moses but we were encouraged that God is still with us. We started experiencing the power of God on our expedition promised land. Today, we are sending two spies to that mighty city Jericho. We can trust God that He is going to safely deliver the spies back and also deliver the city to us.*

Invite the **worship team** to take over in singing and worship before breaking into small group time.

### **Small Group Time:**

Ensure there is a clear schedule for the caravans for the small group time. I.e. which caravan goes to which station and in which order. Your responsibility in this time is to bounce around each station and see how the volunteers and caravans are doing. Enjoy watching everyone grow in the Lord in this time! Time at each station should not exceed 40 minutes. After 35 minutes, ring a bell to alert the caravan leaders that it is time to move to the next station.

### **Large Group Time:**

Help the music leader organize the children for a music session/practice. At this time, the music leader may introduce new songs relevant to the theme while also practicing the songs already learnt. Enjoy the music with the children and thank God for the joy of worshipping God in music.

After the music, give a brief recap of the day, emphasizing the theme and the big idea.

**Say:** *Today we sent some spies to Jericho. It was a dangerous expedition, but as you all know we trusted in God to bring them safely back. They also brought us a good report that the inhabitants of the city are very afraid of us. I know we can always trust God to deliver the city to us. Let’s always have faith. Now faith is confidence in what we hope for and assurance about what we do not see. (Hebrews 11:1)*

Introduce the drama team and read the setting, then enjoy it with the children. **Pray** as a group.

**Send** home notes for tomorrow with every child.

**Afterwards:** Meet with all volunteers to pray and discuss the day's happenings. What did you learn about your students? Did you have any problems with kids getting along or not listening or not participating? How can you solve these problems for tomorrow? What went really well and how can you keep this up for the rest of the week?

### **DAY THREE: OBEDIENCE ENABLES GOD TO ACT FOR US**

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#### **Preparation Time:**

Every day one of your first responsibilities is to help prepare the volunteers for their duties. Meet with everyone half an hour before you have children arrive to allow yourself time to answer questions, give a rundown of the day's plan, and most importantly, pray as a group. During this time, check on the following:

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- Snack conquest team: Have enough snacks for the planned activities? Do you have an area set up for the community project donations?
- Medics: Do you have all your supplies, and is your tent/area set up? Are you aware of any children with particular health needs, such as diabetes or asthma, etc.?
- Wilderness trail challenge leaders: Is your area cleared of all debris? Do you have all the materials you need and do you understand the rules of the planned activities?
- Teachers: Any questions on today's lesson? Do you have your caravan roster?
- Helpers: Is everything set up? Do you all have a post to attend today? Are all the rooms for the small group time ready?
- Does everyone have the small group schedule for today?
- Convey the big idea to the group.
- Pray together.



## Sign in and large group discussion:

Helpers can man the sign in table and make sure all travelers find their caravan leaders. Each caravan leader should raise the caravan's standard (flag) and each traveler should settle next to his/her flag. Once everyone is settled, continue with the following:

Once everyone settles in, **pray** as a group. Introduce the day's big idea and then invite the person presenting the pastor's overview. Make sure to brief the presenter on the time and theme requirements ahead of time. Note that this session should not take more than 15 minutes.

After the presentation, lead the children/travelers in the reciting the memory verse of the day.

**Say:** *Obedience enables God to act for us: Joshua as instructed by God commanded soldiers and the priests to march around Jericho with trumpets and the Ark of the Covenant for seven days so as to bring down the walls of Jericho. The soldiers and the priest obeyed even though it did not make much sense, and the Lord indeed brought down the walls of Jericho. Because Joshua obeyed God, and because the priest and the soldiers obeyed God, the Lord acted in a mighty way. When we obey, therefore, we allow the power of God to work for us. Our memory verse for today is found in Hebrews 11:30 which says – "By faith the walls of Jericho fell, after the army had marched around them for seven days"*

**Say:** *Can we all say it together: "By faith the walls of Jericho fell, after the army had marched around them for seven days." Hebrews 11:30*

Repeat until satisfied that all the travelers have memorized the verse.

**Say:** *Today we conquer the mighty Jericho. We trust in God and we cannot fail. He will act for us in a mighty way. Yesterday, we sent two spies to that mighty city Jericho and they brought us a good report. We are, therefore, ready to conquer the city. The Lord is going to do great things for us.*

Invite the **worship team** to take over in singing and worship before breaking into small group time.

## Small Group Time:

Ensure there is a clear schedule for the caravans for the small group time. I.e. which caravan goes to which station and in which order. Your responsibility in this time is to bounce around each station and see how the volunteers and caravans are doing. Enjoy watching everyone grow in the Lord in this time! Time at each station should not exceed 40 minutes. After 35 minutes, ring a bell to alert the caravan leaders that it is time to move to the next station.

## Large Group Time:

Help the music leader organize the children for a music session/practice. At this time, the music leader may introduce new songs relevant to the theme while also practicing the songs already learnt. Enjoy the music with the children and thank God for the joy of worshiping God in music.

After the music, give a brief recap of the day, emphasizing the theme and the big idea.

**Say:** *Today we conquered the mighty Jericho city! The Lord made it so easy and fun! It is because we trusted and obeyed His word. He always does great things for us whenever we obey Him. You remember what our memory verse says? "By faith the walls of Jericho fell, after the army had marched around them for seven days (Hebrews 11:30)*

Introduce the drama team and read the setting, then enjoy it with the children. **Pray** as a group.

**Send** home notes for tomorrow with every child.

**Afterwards:** Meet with all volunteers to pray and discuss the day's happenings. What did you learn about your students? Did you have any problems with kids getting along or not listening or not participating? How can you solve these problems for tomorrow? What went really well and how can you keep this up for the rest of the week?

## DAY FOUR: GOD HATES SIN

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### Preparation Time:

Every day one of your first responsibilities is to help prepare the volunteers for their duties. Meet with everyone half an hour before you have children arrive to allow yourself time to answer questions, give a rundown of the day's plan, and most importantly, pray as a group. During this time, check on the following:

- Worship team: Are the worship materials (slide shows, notes or books) up and ready to go?
- Pastor or first speaker: Is the person designated to present the pastor's overview present and prepared?
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- Crafts department: Are all the supplies laid out for the first group? The area protected with newspapers? Designated area labeled for project storage?
- Snack conquest team: Have enough snacks for the planned activities? Do you have an area set up for the community project donations?
- Medics: Do you have all your supplies, and is your tent/area set up? Are you aware of any children with particular health needs, such as diabetes or asthma, etc.?
- Wilderness trail challenge leaders: Is your area cleared of all debris? Do you have all the materials you need and do you understand the rules of the planned activities?
- Teachers: Any questions on today's lesson? Do you have your caravan roster?
- Helpers: Is everything set up? Do you all have a post to attend today? Are all the rooms for the small group time ready?
- Does everyone have the small group schedule for today?
- Convey the big idea to the group.
- Pray together.

### Sign in and large group discussion:

Helpers can man the sign in table and make sure all travelers find their caravan leaders. Each caravan leader should raise the caravan's standard (flag) and each traveler should settle next to his/her flag. Once everyone is settled, continue with the following:

Once everyone settles in, **pray** as a group. Introduce the day's big idea and then invite the person presenting the pastor's overview. Make sure to brief the presenter on the time and theme requirements ahead of time. Note that this session should not take more than 15 minutes.

After the presentation, lead the children/travelers in the reciting the memory verse of the day.

**Say:** *God hates sin: Achan openly disobeyed God's instruction to completely destroy the city of Ai and everything therein. God dealt with the sin of Achan by ordering his death and of his whole family. God hates sin and will eventually destroy every sin in the world. If we continually rebel against God, He will eventually destroy the world with us. Our memory verse for today is found in Romans 1:18 which says – "God's anger is shown from heaven against all the evil and wrong things people do. By their own evil lives they hide the truths"*

**Say:** *Can we all say it together: "God's anger is shown from heaven against all the evil and wrong things people do. By their own evil lives they hide the truth." Romans 1:18 (NCV)*

Repeat until satisfied that all the travelers have memorized the verse.

**Say:** *Yesterday we conquered the mighty Jericho. We trusted in God and for sure we did not fail. However, something terrible is going to happen today. One of us committed a horrible sin and the Lord will deal with that sin in a terrible way today. You know God really hates sin and I pray that none of us is in the habit of sinning for that is really horrible!*

Invite the **worship team** to take over in singing and worship before breaking into small group time.

#### **Small Group Time:**

Ensure there is a clear schedule for the caravans for the small group time. I.e. which caravan goes to which station and in which order. Your responsibility in this time is to bounce around each station and see how the volunteers and caravans are doing. Enjoy watching everyone grow in the Lord in this time! Time at each station should not exceed 40 minutes. After 35 minutes, ring a bell to alert the caravan leaders that it is time to move to the next station.

#### **Large Group Time:**

Help the music leader organize the children for a music session/practice. At this time, the music leader may introduce new songs relevant to the theme while also practicing the songs already learnt. Enjoy the music with the children and thank God for the joy of worshiping God in music.

After the music, give a brief recap of the day, emphasizing the theme and the big idea.

**Say:** *Today was a bad day for us. We tried to capture Ai, a small city but we were horribly defeated and some of us killed. It was because of Achan who had disobeyed and sinned against God. God dealt with that sin in a terrible way. Achan together with his family was stoned to death. God really hates sin! Remember "God's anger is shown from heaven against all the evil and wrong things people do. By their own evil lives they hide the truth." Romans 1:18 (NCV)*

Introduce the drama team and read the setting, then enjoy it with the children. **Pray** as a group.

**Send** home notes for tomorrow with every child.

**Afterwards:** Meet with all volunteers to pray and discuss the day's happenings. What did you learn about your students? Did you have any problems with kids getting along or not listening or not participating? How can you solve these problems for tomorrow? What went really well and how can you keep this up for the rest of the week?

## **DAY FIVE: GOD ALONE CAN DELIVER US**

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### **Preparation Time:**

Every day one of your first responsibilities is to help prepare the volunteers for their duties. Meet with everyone half an hour before you have children arrive to allow yourself time to answer questions, give a rundown of the day's plan, and most importantly, pray as a group. During this time, check on the following:

- Worship team: Are the worship materials (slide shows, notes or books) up and ready to go?
- Pastor or first speaker: Is the person designated to present the pastor's overview present and prepared?
- Drama team: Have all your materials (props)? Memorized the script?
- Crafts department: Are all the supplies laid out for the first group? The area protected with newspapers? Designated area labeled for project storage?
- Snack conquest team: Have enough snacks for the planned activities? Do you have an area set up for the community project donations?
- Medics: Do you have all your supplies, and is your tent/area set up? Are you aware of any children with particular health needs, such as diabetes or asthma, etc.?
- Wilderness trail challenge leaders: Is your area cleared of all debris? Do you have all the materials you need and do you understand the rules of the planned activities?
- Teachers: Any questions on today's lesson? Do you have your caravan roster?
- Helpers: Is everything set up? Do you all have a post to attend today? Are all the rooms for the small group time ready?
- Does everyone have the small group schedule for today?
- Convey the big idea to the group.
- Pray together.

### **Sign in and large group discussion:**

Helpers can man the sign in table and make sure all travelers find their caravan leaders. Each caravan leader should raise the caravan's standard (flag) and each traveler should settle next to his/her flag. Once everyone is settled, continue with the following:

Once everyone settles in, **pray** as a group. Introduce the day's big idea and then invite the person presenting the pastor's overview. Make sure to brief the presenter on the time and theme requirements ahead of time. Note that this session should not take more than 15 minutes.

After the presentation, lead the children/travelers in the reciting the memory verse of the day.

**Say:** *God alone can deliver us: All the kings in Northern Canaan ganged up against Israel, a very small army. However, God gave all of them into the hands of Joshua who completely destroyed them. It is only God who can deliver us from our enemies or dangerous situations. Not our money or power or parents or friends. Our memory verse for today is found in Psalm 124:2, 3 which says – “if the LORD had not been on our side when people attacked us, they would have swallowed us alive when their anger flared against us;”*

**Say:** *Can we all say it together: “if the LORD had not been on our side when people attacked us, they would have swallowed us alive when their anger flared against us;” Psalm 124:2, 3 (NIV)*

Repeat until satisfied that all the travelers have memorized the verse.

**Say:** *Yesterday, something terrible happened to us. One of us committed a horrible sin and the Lord dealt with that sin in a terrible way. We learnt that God really hates sin and I still pray that none of us is in the habit of sinning for that is really horrible! Today, however, we are going to learn that God alone can deliver us. It is going to be an interesting day for victory is around the corner.*

Invite the **worship team** to take over in singing and worship before breaking into small group time.

#### **Small Group Time:**

Ensure there is a clear schedule for the caravans for the small group time. I.e. which caravan goes to which station and in which order. Your responsibility in this time is to bounce around each station and see how the volunteers and caravans are doing. Enjoy watching everyone grow in the Lord in this time! Time at each station should not exceed 40 minutes. After 35 minutes, ring a bell to alert the caravan leaders that it is time to move to the next station.

#### **Large Group Time:**

Help the music leader organize the children for a music session/practice. At this time, the music leader may introduce new songs relevant to the theme while also practicing the songs already learnt. Enjoy the music with the children and thank God for the joy of worshipping God in music.

After the music, give a brief recap of the day, emphasizing the theme and the big idea.

**Say:** *Today was a wonderful day for us. At last we have conquered the Promised Land. It was a very difficult expedition most of the time, but we have learnt that God alone can deliver us. Remember “if*

*the LORD had not been on our side when people attacked us, they would have swallowed us alive when their anger flared against us;" Psalm 124:2, 3 (NIV)*

Introduce the drama team and read the setting, then enjoy it with the children. **Pray** as a group.

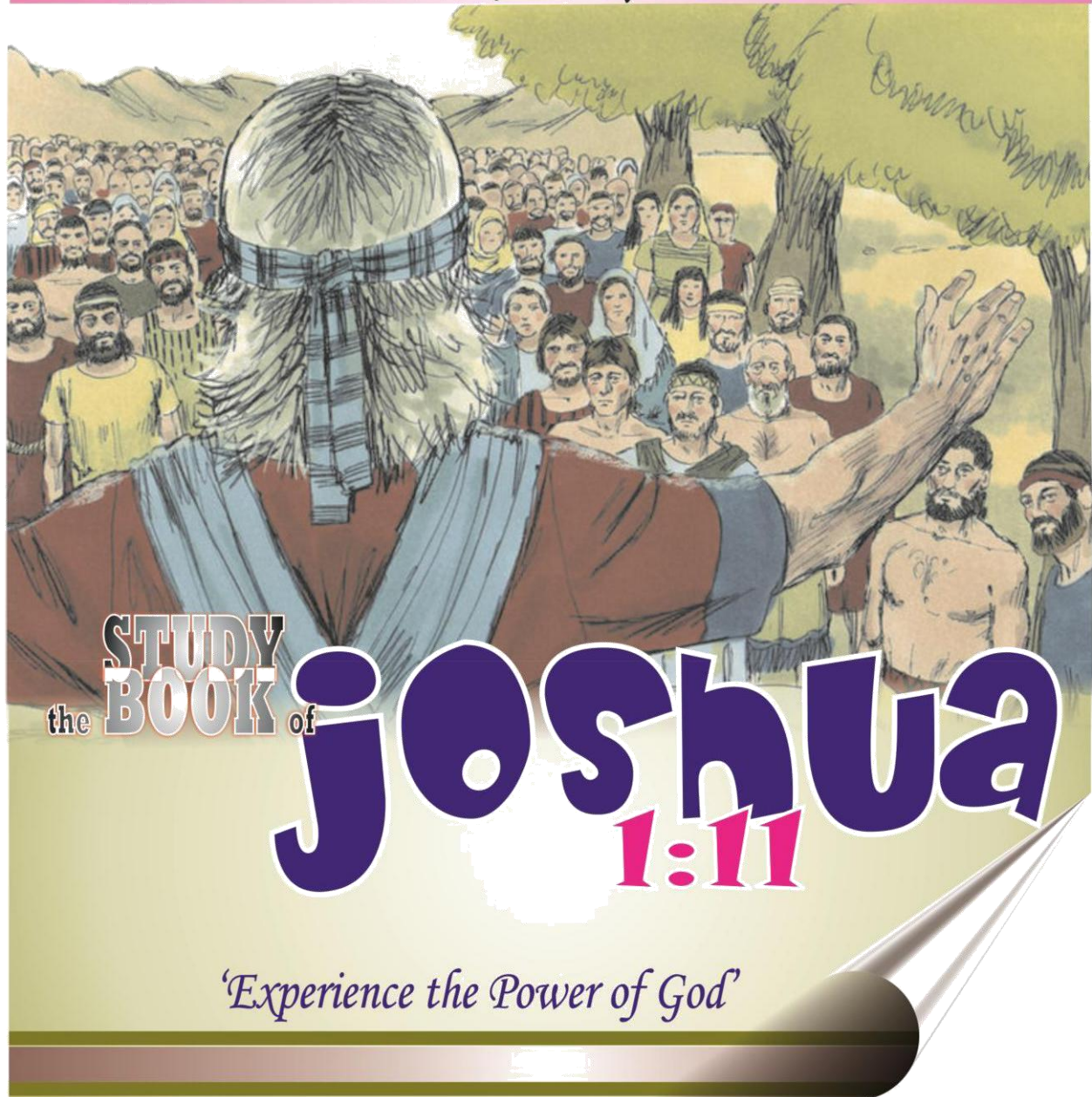
**Send** home notes for tomorrow with every child.

**Afterwards:** Meet with all volunteers to pray and discuss the whole camp's happenings. What did you learn about your students? Did you have any problems with kids getting along or not listening or not participating? How can we use the lessons learnt for future CHILDREN MINISTRIES CAMP MEETING programs? What went really well and how can you keep this up for the subsequent CHILDREN MINISTRIES CAMP MEETING programs? Take time to prepare a report of the camp for the church leadership. Take into account the feedback received from all the teachers, parents and the children.



# 'Expedition Promised Land'

am on the Train to Heaven



STUDY  
the BOOK of

# joshua

1:11

*'Experience the Power of God'*